

Ordinarily Available Provisions

Examples of how teachers might support your child include (this list is not exhaustive):

Cognition and Learning	Communication and Interaction	SEMH	Physical/Sensory
Adapting language Questioning Small group and one to-one teaching Initial check-ins Multi-sensory activities. Sound/Word mats Planning/writing frames Keyword spelling bookmark Colourful Semantics Verbal rehearsal of ideas and sentences Physical resources in Maths Visuals to reinforce learning Lesson handouts Pre-teach Maths Pre-teach Vocabulary Additional time Task Cards Assistive software to support alternative ways of recording.	Visual prompts Now and next Visual timetable Social stories Personal Workstation Privacy screen Structured routines and pre-warning of changes Pre-teach key vocabulary with picture clues. Use of visuals and physical resources to support language. Instructions in short, simple sentences. Overlearning vocabulary Processing time is allowed and maximised. Checklists and task lists. Talk partners Awareness of transitions Prewarning of changes to routine	Explicit praise. Prioritise for class jobs Movement & brain breaks Low pressure strategies i.e. whiteboards for answers Quiet or calm zone Start or end of day check-ins Task cards Visual timer to aid transitions Initial check-ins to support transition from class to independent work Wobble cushion Resistance band around chair legs Friendship groups Lego therapy Quiet lunchtimes	Sensory profile completed Careful consideration of seating Pencil grips Visuals to reinforce learning Sensory breaks Sensory learning aids Ear defenders Weighted resources Minimise background noise Face pupil when speaking Check instructions Writing slope Different width lines in book Coloured pages in book Whiteboard set to colour/not white Wobble cushion Resistance band

Multi-sensory teaching and learning, the grouping of children, targeted adult support, targeted questioning, challenging children in a safe way and celebrating their successes and strengths are strategies that we would use across all areas.

For more information please see the [SEND Local Offer - Wiltshire Council](#) and for specific strategies related to the four main areas of learning see the links below:

[Support for communication and interaction - Wiltshire Council](#)

[Support for cognition and learning - Wiltshire Council](#)

[Support for social, emotional and mental health needs - Wiltshire Council](#)

[Support for sensory and/or physical needs - Wiltshire Council](#)