

Person Specification for Class Teacher

Candidates **must** show evidence of the following criteria which will be used as part of the selection procedure:

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • Good primary teacher with Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of continuous professional development
EXPERIENCE	<ul style="list-style-type: none"> • Up to date experience, knowledge and understanding of good practice in KS1 and/or KS2. • Experience of working with children with SEND • Working effectively in a team • Working collaboratively with other colleagues, parents and governors 	<ul style="list-style-type: none"> • Teaching across two primary key stages • Leading an aspect of school improvement with evidence of improving pupils' standards • Experience of leading a subject or an aspect of school life
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • A clear philosophy of primary education • Knowledge of a range of effective strategies for inspiring all pupils, including those with SEND, to achieve their full potential. • An understanding of cross curricular learning and teaching • An understanding of the principles of assessment for learning • Equal opportunities • Safeguarding • Good knowledge of the National Curriculum and of promoting the social, moral, spiritual and cultural development for all pupils 	<ul style="list-style-type: none"> • Interpretation of school performance data to inform school self-evaluation.

SKILLS	<ul style="list-style-type: none"> • Excellent classroom practitioner • Ability to support children with a range of abilities • Ability to communicate effectively with pupils, staff, parents and the wider community • The ability to work with teaching assistants • A good understanding of a range of behaviour management strategies. 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate about learning and teaching • Enthusiastic and able to motivate • Open minded, reflective and adaptable • Display warmth, care and sensitivity in dealing with children • Commitment to furthering your own professional development • Sense of humour 	<ul style="list-style-type: none"> • Willingness to participate in the life and extra-curricular activities of the school