



Anti-Bullying Policy

This policy was adopted / updated: June 2025

This policy will be reviewed: June 2026

Signed by Head Teacher:.....

Signed by Chair of Governors:

Date:

Related School Policies

This policy should be read alongside the following school documents:

- Child Protection Policy
- Behaviour Policy
- SEND Policy
- Children's version of the Anti-Bullying Policy
- Online Safety Policy
- Equality Policies

Introduction

We acknowledge that bullying exists but at Studley Green Primary School we are committed to being a school which says no to bullying and does all it can to promote an anti-bullying, inclusive environment that celebrates diversity and provides all children with a safe and happy learning environment.

What Is Bullying?

"Bullying is being mean and nasty loads of times." – Year 2 pupil

"Bullying can be calling people names all the time." – Year 5 pupil

Bullying is behaviour that is intentional, repeated over time and involves an imbalance of power. It is a conscious desire to hurt, threaten or frighten someone else and can make it difficult for those being bullied to defend themselves or seek a solution.

Not all unkind behaviour is bullying. Isolated incidents of unkindness, friendship issues or conflict are addressed through the school's behaviour and restorative approaches.

Types of Bullying

- Physical: e.g. kicking, hitting, theft
- Verbal: e.g. name calling, racist remarks
- Psychological: e.g. spreading rumours, exclusion from social groups

Bullying may also be emotional, racial, homophobic, transphobic, gender-related, disablist, sexist or cyberbullying. It frequently involves an abuse of power linked to age, gender, ability or social status.

Aims

- To ensure all children understand their rights and responsibilities regarding their own wellbeing and that of others.
- To use the curriculum as a vehicle to raise awareness of bullying.
- To ensure all members of the school community are aware of anti-bullying procedures at Studley Green Primary School.

Objectives

- For pupils to recognise bullying and know how to prevent it.
- To encourage pupils to tell a trusted adult if bullying is taking place.
- To ensure staff and parents acknowledge that bullying occurs and know how to respond.
- To raise awareness of vulnerable groups.
- To set out a coordinated approach to preventing and addressing bullying in school and on journeys to and from school.

Approach and Organisation

Preventive Procedures

- Praising cooperative and respectful behaviour through the school's positive behaviour system.
- Nurturing positive self-esteem in all pupils.
- Teaching anti-bullying strategies through PSHE, school values and behaviour systems.
- Developing empathy through role play, stories and discussion.
- Working with external agencies where appropriate.
- Using restorative practice to resolve conflicts effectively.

Roles and Responsibilities

All incidents of bullying are recorded on CPOMS and shared with the Senior Leadership Team. Appropriate actions are implemented to resolve incidents and prevent recurrence.

All staff have a responsibility to challenge bullying, promote a positive culture and remain vigilant, particularly during playtimes, transitions and in less supervised areas.

Possible signs of bullying include:

- Changes in behaviour or mood
- Withdrawal or friendship difficulties
- Reluctance to attend school or play
- Anxiety, sleep difficulties or lack of concentration
- Physical signs such as unexplained bruising

The Role of Pupils

- Being respectful and inclusive.
- Not deliberately excluding others.
- Reporting bullying to a trusted adult.
- Using the "Stop it, I don't like it" strategy.
- Showing disapproval of bullying behaviour.

Reporting Bullying

Bullying should be reported immediately to school staff. All incidents are logged on CPOMS and addressed in line with the Behaviour Policy. Parents are encouraged to report concerns and incidents, including those occurring online or outside school, which impact pupils in school.

Cyberbullying

Cyberbullying is treated with the same seriousness as face-to-face bullying. Incidents occurring outside school that affect pupils' wellbeing in school will be investigated and addressed in partnership with parents.

Support Through the Curriculum

Anti-bullying messages are embedded through PSHE, assemblies, circle time, Religious Education and the teaching of school values. Pupils are supported to develop resilience, empathy and positive relationships.

Support for Children Involved in Bullying

Children involved in bullying are supported through restorative approaches, pastoral interventions and ongoing monitoring to help them develop empathy and positive behaviour.

Monitoring and Evaluation

The Senior Leadership Team and Pastoral Team monitor bullying through CPOMS data, behaviour logs, pupil voice, parent feedback and staff observations. Findings are reported to Governors and used to review and strengthen anti-bullying practice.