

Studley Green Primary School – Data Summary 2024-25 Mainstream Classes

End of KS2:

Subject	% working at Expected Standard or above	% working at Greater Depth
Reading, Writing and Maths Combined	40% 2024 National = 61% Disadvantaged Learners 50%	3% 2023 National = 8%
Reading	53% 2024 National = 74% Disadvantaged Learners 67%	17% 2023 National = 29%
Writing	60% 2024 National = 72% Disadvantaged Learners = 61%	3% 2023 National = 13%
Maths	63% 2024 National = 73% Disadvantaged Learners = 61%	10% 2023 National = 24%
Grammar Punctuation and Spelling	47% 2024 National = 72% Disadvantaged Learners = 44%	3% 2023 National = 30%
Science	63% 2024 National = 81% Disadvantaged Learners = 67%	

Multiplication Tables Check (Year 4):

Subject	% children scoring 25/25	% children scoring 20+/25	Average score
Multiplication Times tables check	36% 2023 National 31% Disadvantaged Learners 27%	68% Disadvantaged Learners 60%	21.2

Phonics:

	% working at the expected standard
By the end of Year 1	74% 2023 National = 75% Disadvantaged Learners = 65%
By the end of Year 2	89% 2023 National = 87% Disadvantaged Learners = 82%

Early Years Foundation Stage Profile:

Aspect	% meeting the Early Learning Goal
% of children reaching a Good Level of Development	72% 2023 National = 67.2% Disadvantaged Learners = 38%